

## GREEN SCREEN PROJECT IDEAS

ROLE	SOCIAL STUDIES	SCIENCE	MATH	LITERACY
<b>REPORTER/ INTERVIEWER</b>	<p>Interview a member of the community who has firsthand knowledge about a topic.</p> <p>Report on a historical event and share the 5Ws (<i>who, what, when, where, and why</i>).</p>	<p>Report on a new phenomenon (a new planet, new satellite images, new understanding) using the green screen to better explain/describe.</p> <p>Interview a friend on fictional science TV show, (<i>School name</i>) <i>Science Hour</i>. Have them explain a group project sequence or predict the outcome of an experiment.</p>	<p>Interview a classmate. Allow them to explain math methods, then show the work on green screen.</p> <p>Host a TV show where students share new ways of problem solving and breakthrough moments.</p>	<p>Conduct a fictional interview with the author, gathering details from biographies.</p> <p>Act as a reporter on location in a text just after a tense moment in the story. Interview onlookers to see what they think of the situation.</p>
<b>EXPLORER</b>	<p>Visit a location, do a deep dive into one or more areas, or report on something interesting just as an explorer would.</p>	<p>Find an example of a scientific theory in real life; go “on-location” to observe the phenomenon.</p>	<p>Visit a site where math learning can be used in reality: For example, at a construction site, explain how LxWxH can help construction workers.</p>	<p>Explore a setting for a book you have read or are writing. Imagine you are in the text.</p>
<b>INVESTIGATOR</b>	<p>Make a “what-if” green screen video: What would happen if... we all recycled? We cut carbon emissions?</p>	<p>Visit a place you’ve never been—caverns, the moon, the north pole—and share your questions and discoveries.</p>	<p>Investigate multiple methods for solving a problem. Share why one method is your chosen method for this problem.</p>	<p>Do research to add details to your nonfiction writing. Host a show where you share details about your learning and your forthcoming book.</p>
<b>PRODUCER</b>	<p>Produce a video that tells two possible views of a historical event.</p>	<p>Produce a video that teaches other students about a new science concept you’ve learned.</p>	<p>Produce a video that shows a math concept being used in real life.</p>	<p>Produce an alternate ending or a book trailer for a text you’ve read or written.</p>
<b>ACTOR</b>	<p>Imagine you are a central character during an important historical event; tell what you would have done differently.</p>	<p>Act as a character in a show called <i>Myth vs. Reality</i>. In the show, kids can dispel myths with new science understandings.</p>	<p>Imagine you are a character from math textbook problems. Use the green screen to dramatize with fictional characters and problems, e.g., “Bobby and Jane had \$25...”</p>	<p>Imagine you are a character in a picture book or chapter of a book. Use images from the book (or found online) and project onto the green screen. Dramatize the chapter or book.</p>